



## *Admissions Criteria*

At Midwest Academy we are committed to finding the most appropriate care for each child. We begin that process through obtaining relevant information from parents and guardians, counselors, therapists, physicians, or other professionals who have worked with a child. The results of any psychological or psychiatric testing, as well as information on hospitalizations, are particularly helpful and may be requested as well. This material will be carefully and confidentially reviewed by our Admissions Department.

The Admissions Department will review the available information and make a determination of acceptance into the program. That acceptance may be given during initial consultation or at a later date if further material is needed. If, after careful consideration, we feel that Midwest Academy is not the most appropriate program for the child, we will make every effort possible to recommend other treatment options.

### *Guidelines for Acceptance*

- A. Ages 12 and up, will accept students over age 18 on a case by case basis
- B. Adjustment problems related to the family, communication difficulties, lack of respect for authority or rights of others, running away, sneaking out, persistent lying, stealing, argumentative, non-compliant behaviors, physical aggression, lack of emotional bonding, or violations of house rules.
- C. Problems related to personal and emotional functioning, substance abuse, poor self esteem, impulsivity, inadequate judgment-making skills, low frustration tolerance, depression, temper outbursts.
- D. Problems functioning within the community and social relationships, stealing, vandalism, difficulty in maintaining peer relationships, sexual promiscuity or acting out.
- E. Academic difficulties related to disruptive or delinquent behaviors, poor performance, exhibiting mild to moderate learning disabilities.

## *Exclusions*

- A. Severe psychiatric disorder in need of acute hospitalization.
- B. Physical handicaps which limit the child's ability to participate fully in the program.
- C. Intelligence quotient below 70 or severe learning disabilities.
- D. Impairment resulting from traumatic brain injury.
- E. Medical illness, diabetes, epilepsy, hemophilia, severe food allergies, and certain mental health diagnoses.
- F. Pregnancy
- G. Severe sexual disorders
- H. Chronic violent behavior incompatible with group living environment.