1 Timmins, you may call your next 2 witness. 3 TIMMINS: The State calls MS. 4 5 6 called as a witness by the State, being 7 first duly sworn by the Court, was 8 examined and testified as follows: 9 DIRECT EXAMINATION 10 BY MS. TIMMINS: 11 Would you please state your name. Q. 12 Α. 13 We're in a big room so we really O . 14 just have to yell at each other, okay? 15 Α. Okay. 16 Would you spell your name for the 17 court reporter, please. 18 Α. 19 is 20 Ms. where do you live? Q. 21 Α. , right now. 22 Q. Where do you work? 23 Α. 24 How long have you worked there? Q. 25 Α. I work there about three year ago,

four year right now.

- Q. And what is your job there?
- A. Manager of the

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- Q. The manager of the
- A. Yeah.
- Q. What is your educational
- 8 | background?
 - A. Two year college.
 - Q. Where did you go to college at?

 - Q. What is your employment history?
 - A. Full time. Been in the business more than twenty-five years.
 - Q. Who do you live with in
 - A. With Bxxxxxx my son.
- Q. How old is Bxxxxxx right now?
 - A. Bxxxxxx just turn 16 yesterday.
- Q. And what's his date of birth?
- A. XXXXXXXX XX, XXXX.
- Q. Did you take him out for his birthday?
- A. Yes, we did. We went to the

 Mexican Restaurant across here. He was

 craving for Mexican food last night.

Q. You stayed here in town last night; is that right?

A. Yes.

- Q. I want to talk to you about Midwest Academy. You chose to send Bxxxxxx there; is that correct?
 - A. Yes.
 - Q. When did he go there?
 - A. It was Labor Day, 2014.
- Q. What was going on with Bxxxxxx that made you start looking for some type of placement for him?
- A. Well, Bxxxxxx have ADHD when he's around 4, 4 and a half years old. And when Bxxxxxx about 10 years old, he diagnosed with bipolar. And so he have a lot of problem at school with his bipolar and his ADHD. So I search online to see where I could send my son to get the better structure, make him better kid. So that's where I found Midwest Academy.
- Q. Was there also some involvement with the court system prior to Bxxxxxx going there?
- A. Yes. Because like I say, he's

bipolar, switch him on and off, so he get
trouble with school. Even though Bxxxxxx

went to a special school there for ADHD,
bipolar, Down syndrome, and other stuff,
but he still get to go court. So I'm

tired of that, and human services say they
want to take Bxxxxxx away, this and that.

So it's make me mad because I feel like
I'm not good parent.

MS. SCHAEFER: Objection, Your
Honor. This is really non-responsive to
Ms. Timmins' question.

MS. TIMMINS: She's explaining why she sent Bxxxxxx to Midwest.

THE COURT: Overruled. Go ahead.

- A. So that's how I feel like. So that's why I don't want human services involved. So I research online about the program to help my son. I took my son on my own.
- Q. So am I right to say-- You said that Bxxxxxx was in a special school?
 - A. Uh-huh (in the affirmative).
 - Q. Is that a yes?
- A. Yes.

Q. What type of school was that?

- A. It's for the kid that have ADHD, bipolar and Down syndrome.
- Q. Kids that have problems being in a normal classroom?
 - A. For those special, yes.
- Q. And it sounds like that there was some assaultive behaviors and things going on that Bxxxxxx got involved in the court system; is that right?
 - A. Yes. At that special school, yes.
- Q. Was it because of some of Bxxxxxx's behaviors that DHS was saying, you know, we need to get him placed somewhere, we want to get involved?
 - A. That's what they say, yes.
- Q. So you're looking at Midwest

 Academy or some type of place for him so
 you could keep control of Bxxxxxx and

 custody of him--
 - A. Yes.
 - Q. -- and not have DHS involved?
- 23 | A. Yes.

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- Q. How did you find Midwest Academy?
- A. I went online and we search too

many school. And I saw the information about Midwest that matching what Bxxxxxx-- for Bxxxxxxx.

- Q. What matched? What was on this website that you thought, wow, this looks like a good match?
- A. For ADHD, bipolar, help him structure, him to be better when he get out high school, help his behavior.
- Q. All right. So you see this online.

 What do you do?
 - A. So I call. Contact with a gentleman. I forgot his name. I have it in my phone. And he's contact me and tell me what to do, what the requirement.
 - Q. How to apply?
 - A. Yes.

- Q. Did you fill out a form?
- A. Yes. The requirement is tell what is Bxxxxxx history, what he been through other time, if he ever been in trouble, what have he been charge, what he do. So everything is in application. They have to know before they accept Bxxxxxx.
 - Q. And you put all that information

in?

- A. Majority, yes.
- Q. Was he accepted?
- A. Yes.
- Q. How quickly from when you applied to when he was accepted? Do you remember?
- A. I look at the thing on February

 2014. But I keep thinking back and forth,
 should I do it, should I not? And finally
 I talk to Bxxxxxx in between those time
 until Bxxxxxx went, okay. So the process
 of paperwork is, like, somewhere, a couple
 month within a month or two, July or
 something.
- Q. Was that a difficult decision for you to make, to send him away?
- A. Yes. Because he's my son and I want to be with him. I don't want to take him far away from me.
 - Q. But you wanted to get him help?
- A. Yes. Like I say, I don't want him out of control and be a bad kid.
- Q. You said you went to MWA, Midwest

 Academy, Labor Day of 2014; is that right?

 A. Yes.

Q. Who did you meet with that day?

A. I meet with Mr. Ben Trane and some other staff that took us tour around the school.

- Q. Is Mr. Ben Trane in the courtroom?
- A. Yes.

- Q. Can you tell us what color shirt he has on?
- A. He have a grayish tie and a blue shirt and a grayish-black jacket.
- MS. TIMMINS: If the record would reflect that the witness has identified the Defendant.

THE COURT: It may.

- Q. (By Ms. Timmins) All right. You said that the Defendant had given you a tour of the school; correct?
 - A. Yes.
- Q. Did you talk to him during that time?
 - A. Yes.
- Q. Did you have discussions about the types of services that Bxxxxxx was going to receive?
 - A. Yes. We spent about a couple hour.

Q. What were you told by the Defendant as to what the school was going to provide?

A. How the school discipline. How the kid follow the school rule here. If they get in trouble they would get locked in the OSS, which is the private room that video monitor, that upper class would sit there and monitor four or five room in there. If the kid act out or shouting with another kid in the area, the door will be shut, but normally the door will be open.

- Q. You were told that normally the door is left open?
 - A. Yes.

- Q. Did the Defendant talk to you at all about what kind of therapy or services your son would get?
- A. About the therapies, I noticed that they don't have a therapy on site, but they would have transportation to take Bxxxxxx to the therapy to see a doctor so he can get his medications.
 - Q. And what about any counseling on

site? Did you talk about that at all?

- A. I don't really remember about the counseling.
- Q. All right. But you were told that there was a doctor off site that the kids could be transported to see?
 - A. Yes.

- Q. And when you say "doctor," do you mean a doctor as in, my stomach hurts, or doctor as in a psychiatrist?
- A. Could prescribe some medication, like a psychiatrist to prescribe medications.
- Q. And was Bxxxxxx taking some medications before he went there?
- A. Yes. Before we went down to Midwest Academy, I talk to his local doctor. They gave us two extra month of medication so we can bring down here. So when Bxxxxxx can settle down to find a doctor down here, so he have enough medications.
- Q. So do you remember what types of medication he had?
 - A. I remember at that time it's

Adderall.

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- Q. Is that for ADHD?
- A. Yes. Adderall for ADHD, some codeine to help him sleep--just 1 percent or 1 milligram or something. I don't really know if it was Vyvanse at this time. It's been quite a while.
 - Q. Did you say Vyvanse?
 - A. Yes, Vyvanse.
- Q. Okay. But you're not for sure if the had that yet or not?
 - A. Yes. He changing his medication these few years so--
 - Q. Sure. But when you went there, he was on medications from his doctor for ADHD; correct?
 - A. Yes, and bipolar.
- Q. And you took an extra two-month supply so he would have it in school?
 - A. Yes.
- Q. And then it was your understanding
 that he would be taken off site to see a
 psychiatrist and continue having
 medications prescribed?
- A. Yes. Because I have e-mail from

the nurse and the doctor at the office.

- Q. E-mail from the nurse and doctor from--
- A. From Bxxxxxx see down here at Midwest.
- Q. Okay. And that's what you were told?
- A. They send me e-mail after Bxxxxxx see them or they need to change the medication. They would tell me.
- Q. Okay. And was that a nurse that was on the campus?
- A. Off the campus at the doctor--like I say, I have them in my phone--the doctor that Bxxxxxx go see.
- Q. All right. So you did see the OSS rooms that day. So you were aware they were there?
 - A. Yes.

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- Q. What was your understanding--was it explained to you that day how you would be informed if Bxxxxxx was in OSS?
- 23 A. If he sleep there they will put a little 4 or 5-inch mattress--thickness of 25 a mattress in for him sleep at night and

then will take it out in the morning. If

his meal be fed, they bring it in the room

for him. And they didn't told me anything

about how he sit or he stand or that he

had to raise a hand to have to move

around.

- Q. You weren't told that he had to sit in structure in there?
 - A. No.

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- Q. Did you receive phone calls from the school if Bxxxxxx was put in OSS?
 - A. Majority, yes.
 - Q. Did you say-- What?
- 14 | A. Yes.
- Q. But what did you--
 - A. Most of the time, yes.
- Q. Did you get a lot of phone calls about that?
 - A. Eventually, e-mail.
- Q. So instead of phone calls you started getting e-mails about it?
 - A. Most of it is e-mail.
- Q. And who is calling and e-mailing you about this?
- 25 A. I remember Mr. Don is majority, is

gentleman that send me e-mail and call.

- Q. Was that Bxxxxxx's family rep?
- A. Yes.

- Q. And what was your understanding from his calls as to how Bxxxxxx was doing at school?
- A. He be in OSS. Before he get out, he have to do structure, and sometime

 Bxxxxxx broke structure, and they have to start all over again. And he have to write like 2--what you call it--2 piece of paper.
 - Q. An essay?
- A. Yes. And then when he in there longer, it have to be 3 or 4 pages before he can get out. And one time I noticed that Bxxxxxx was in there more than a week.
 - Q. Did you say anything about that?
- A. I think I did e-mail to Don and ask why, you know, and stuff.
 - Q. What was going on?
 - A. Yes.
- Q. What types of things were you being informed of as to why he was going into

OSS?

A. Well, sometime I receive a letter from Bxxxxxx when he could get to write home a letter. He say just was a little thing or Mr. Don say, he's supposed to be in line, to go to different class, or go to here and there, and just run off the line and he get punished for just a little thing, or shout in line, or not follow instructions.

- Q. Now, there was sometimes, too, that you were told he was being physically aggressive or assaulting someone or things like that; correct?
- A. Yes. When they try to put him back in line or something. He--Mr. Don told me he would blow up at them.
- Q. Were you able to visit Bxxxxxx when he was there?
- A. When Bxxxxxx was here on Labor Day,
 I have to attend a parenting class for two
 days.
 - Q. Is that through Midwest Academy?
- A. Through Midwest Academy for the parent training, how to cope and how to

see your son, after three months you haven't seen him. So I did that. It begin the first week of December. After I attend the class we got to meet with my son Bxxxxxxx.

- Q. Were you not allowed to see him prior to that?
- A. No. You have to attend their training class first.
- Q. So you dropped him off in September, and then the first time you saw him again was in December; is that right?
 - A. Yes.

- Q. Did you notice anything different about him?
- A. I saw a whole bunch of kids coming out from a group, and see this little dude and I cannot recognize him. I go, who's that little tiny kid? And it took me a while because he has his hair cut all off, buzz haircut, and the next thing I know is, that's my son that I did not recognize.
- Q. He looked like he had lost a lot of weight?

A. Yes. He look like he go from 135 to 90-something pound.

- Q. Were you concerned?
- A. Yes, I did.

- Q. Did you talk to anybody about that?
- A. I ask Mr. Ben, and I ask Mr. Don, and Mr. Bill said he check with the nurse and everything. Bxxxxxx, you know, metabolize and his health and everything, they said, meet the guideline, that he don't need to be over for his body and his weight.
- Q. So the Defendant told you that he was at his healthy guidelines and he was fine?
 - A. Yes.
- Q. How much time did you get to spend with him in December?
 - A. About two, two and a half hour.
- Q. When is the next time you saw Bxxxxxx?
- A. I believe we have another class going on in February.
 - Q. You went to that?
- A. For the second, yes.

Q. So this was another parenting class?

A. Yes.

- Q. How long did you get to see Bxxxxxx then?
- A. About the same time, about a couple hours.
- Q. Did you still have some concerns about his weight?
- A. Well, when I see Bxxxxxx, he don't tell me much anything was going on. But then he looked the same, I mean--
 - Q. The same as he did in December?
 - A. Yeah, just a few months.
- Q. Did Bxxxxxxx--you said he doesn't say much about what's going on. Did he talk about what was happening at the academy?
- A. Well, when he sent a letter--in the beginning of a letter, he so upset, mad; you don't know how they treat me here; you don't know when they restrain me; I get hurt; I get bleed; I get scar; I get bruise; you don't know what I have to deal with here.

And then later by the end of the letter, he calmed down. But he didn't never mention, like, how he get hurt, pain, or what. And at the end of the letter, okay, Mommy, I love you. Tell the family I love them, I miss them.

So it's about same. So that's why
I never concern. And then when I see him,
he just so happy to see me and hug me and
just laid in my lap and bring him all the
Asian food that he asking for. He just
laid in my lap and hugged me. He didn't
say much.

- Q. Is that what he did most of the time the first time when you saw him?
 - A. Yes.

- Q. He just sat there and let you hug him?
- A. Yes. And then we sit on sofa, and he put his head on my lap, just act like a baby and laid in my lap.
- Q. And you had several letters from Bxxxxxx like that; correct?
 - A. Yes.
 - Q. Did you express any concerns about

that to the academy, that you were getting these kinds of letters?

A. I did.

- Q. And what were you told?
- A. I did majority talk to Mr. Don, his rep. And when I see that he say: fine, if you want me to get kill here and you don't care about me, or I will do this, do that. So I let Mr. Don know what Bxxxxxx wrote in the letter to concern and look out.

We just communicate, but don't say much about what they going to do, or they say they going to watch out for him.

That's what Mr. Don say.

- Q. That they'll watch out for him?
- A. Yes.
- Q. During your parenting classes at Midwest Academy, were you taught that a lot of times kids will say those kinds of things because they're trying to manipulate their parents?
- A. Yes. So Mr. Ben and other staff
 members say, don't listen to your kid
 because they just here, they're new. They
 just here about a few month, so of course

they cannot deal with the structure here and they want to go home. So that's how they trying you to get them home.

So just ignore them. Give them a few more month to see how thing going, so that's why I never concern.

- Q. And you said that Mr. Ben said that he did a lot of those parenting seminars?
 - A. Yes.

- Q. How long was your visit in February?
- A. Just I think the February was either three-day training, and after we finish our training on the third day, that's when we visit him for just couple hour, yes.
- Q. Was there a point in time that you were contacted by the Department of Human Services in Iowa?
- A. That's around--or either between the second or third week of March.
 - Q. And why were they contacting you?
- A. Tell me that somebody report to juvenile services that my son get mistreated.

Q. Prior to DHS making that phone call, had you been notified by the academy that at this point maybe Bxxxxxx wasn't a good fit here?

- A. Yes. After the parenting class, I went home. And somehow around February—almost the end of February, the middle of February or around there, Mr. Ben call and say he don't think the school is work good for Bxxxxxx, but we try to come up with different program to see if Bxxxxxx will follow instructions, to see if Bxxxxxx will be good at this program, and we go from there.
- Q. And what do you mean by a different program? A different program within the school, or they were trying to find a completely different place?
- A. In school, like different step.

 Like, if Bxxxxxx do this job good, he will get reward, and then he move to the next step. So they trying to help out with that.
- Q. Did that make you feel a little bit better about maybe how things had been

going there?

- A. Yes.
- Q. After DHS called you, what did you do?
- A. Shock, freaking out, and make my plan to come down and visit Bxxxxxx and to see them.
 - Q. Did you do that?
- A. Prior to come to the school, I stop by seem them first.
 - Q. I'm sorry?
- A. Before--on the same day that I went down, on March 30th, I went to the DHS to see them before I come to school to visit Bxxxxxx and decide to take him home that same day.
- Q. So shortly after receiving this phone call, you then came to Iowa and you met with DHS first, and then you went to Midwest Academy; is that right?
 - A. Yes.
- Q. What did you do when you arrived at Midwest Academy?
- A. Bring in the Asian food that

 Bxxxxxx want to eat and come and visit him

in the room and sit down and eat and talk to him for a while.

- Q. Did you decide to bring him home that day?
- A. After he eating and other stuff, we was sitting there for a while before——I would think before, and then decided to take him home.
 - Q. So did you take him home that day?
 - A. Yes, on the 30th of March, 2015.
- Q. Did you have any discussions with the Defendant that day?
- A. No. We did--in March when Ben call and offer to find a different school for Bxxxxxx to transfer to, he say maybe different school would help Bxxxxxx, and he will make the transition smooth to transfer Bxxxxxx to different school. That's the beginning of March.
- Q. After Bxxxxxx returned home, how was he?
- A. It took us like seven, seven and a half hours to get back to

 So when I drove Bxxxxxx in the car, his hand and wrist always turn because he say

it's hurting him. His neck, he always pop his neck. He told me his body is tight. He have to move around a lot.

Next day I took Bxxxxxx to
within an hour to eat at the restaurant
that he really like. Majority, Bxxxxxx is
a big eater. But that day we took some
sushi and Bxxxxxx barely eat couple piece.

And we get ready go home back to
Dayton. On the way home, Bxxxxxx say,
Mom, you need take me to the emergency. I
ask him why. And he say, because I don't
feel good. My body is all tied up, and I
feel so weak. My leg is numb.

And I told Bxxxxxx, I have to go home to get the insurance card. I'm crazy. It should be on a chain at the hospital, but I told him, just hold on, Mommy have to go home to get the insurance card for you to admit to hospital.

So I went home and get the insurance card, took Bxxxxxx to the nearest hospital. I told them what happened. Bxxxxxx just coming home. They told me to take Bxxxxxx straight to the

Children's Hospital in downtown.

Q. So you went to an emergency room close to your home?

A. Yes.

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- Q. And when you are there, they ended up sending you to the hospital downtown?
 - A. The Hospital.
 - Q. The Hospital?
- A. Yes. They contact the Hospital, so when we get there they're waiting for us at the door.
 - Q. So what happened with Bxxxxxx?
- A. So they keep Bxxxxxx there to test

 Bxxxxxx out for twenty-four hour to see if

 he have hurt anywhere else, his

 nutritions, his mental, everything.
 - Q. Did they say he was malnutritioned?
 - A. Yes, they did.
- Q. Did he have to have IV fluids and some nutrients pumped into him?
 - A. Yes, he did.
- Q. And so you got to go home about a day later from the hospital; correct?
 - A. Yes.
- Q. Was there a period of time that it

took Bxxxxxx to get back to what you considered his normal eating?

A. A few month later.

- Q. After Bxxxxxx came home, did he continue to have problems?
- A. Yes. After Bxxxxxx come home, we try to get him enrolled back to school.

 It took a while. He have to go through all the processing and the doctor and everything.
- Q. But was he continuing to have-maybe I should say, was he having some
 emotional problems that you hadn't seen
 before?
- A. Yes. When I shout at him or yell at him and say thing to him, and he was really emotion and cry and lay there and shout and yell: you don't know what I have been through at Midwest; how they treated me. That's when he open up and tell you what's going on.
- Q. So you didn't know everything until a little bit later on after he had come home?
 - A. Yes. After he come home and he's

upset and mad and he speak out.

- Q. You said he cried a lot?
- A. Yes.

- Q. And that was maybe different than before; is that right?
 - A. Yes.
- Q. Did he talk about locked doors or show different behavior with different types of rooms?
 - A. After he went home, yes.
- Q. Can you tell us about that?

 MS. SCHAEFER: Objection, Your

 Honor. Calls for hearsay.
 - THE COURT: Overruled. Go ahead.
- A. That he have to sit. He cannot be stand up. His leg have to be straight, flat out; his hand have to be on his lap.
- Q. I'm sorry. I'm going to stop you there. I didn't mean for you to tell me what he said about the OSS rooms.

What I was asking is, when he came home, did you observe some different behaviors from him in regards to how he reacted to things or when he was upset, would he say things about locked doors,

things like that?

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A. He just more upset and more easily crying and upset.

- Q. Did you get him some counseling?
- A. The school that he went to, yes.
- Q. And he struggled for a while; is that right?
 - A. Yes.
- Q. Is he at a place now where he is doing a lot better?
- A. Yes. The school have counseling for him, and I also have outside counseling for Bxxxxxx every other week.
- Q. And he still goes to a special school?
 - A. Yes, the same school.

previously gave you.

MS. TIMMINS: That's all the questions I have.

THE COURT: Ladies and gentlemen of the jury, we are into the noon hour again.

I appreciate your patience. Why don't we take our noon recess at this time. Please return to the jury room at 1:10 p.m.

Please remember the admonitions I

(A recess was taken at 12:08 p.m.)

(In open court, in the presence of

the jury, the Court, the Defendant, and the counsel at 1:19 p.m.)

THE COURT: Everyone please be seated. The jury has returned at this time. The witness is on the stand.

Ms. Schaefer, you may cross-examine the witness.

CROSS-EXAMINATION

BY MS. SCHAEFER:

Q. Good afternoon, Ms.



A. Hi.

- Q. I just wanted to clarify a few things. I know when you were talking to Ms. Timmins this morning before lunch, there was discussion about before Bxxxxxx went to Midwest Academy?
 - A. Yes.
- Q. And you kept referring to the court, and I think Ms. Timmins kept talking about DHS. Was Bxxxxxx involved with juvenile court services?
 - A. Yes.
 - Q. And that would have been for being

charged with, my understanding is, some assaultive behavior?

- A. Yes, an act-up, yes.
- Q. Involving some school staff or something?
- A. Yeah. When he don't listen to the staff and he just blow up with his bipolar at school.
- Q. And didn't that include he threw a water bottle or something at a bus driver?
 - A. Yes.
 - Q. Some various things?
- 13 | A. Yes.

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- Q. But it wasn't DHS, it was juvenile court services?
 - A. Yes.
- Q. Okay. And it was in discussions with them that you became concerned if you didn't find a place for Bxxxxxx, they were going to?
- A. It's not concerning to them. It's
 they keep--there was this juvenile
 services guy keep saying, like, if he not
 going to change, if he not going to do
 better, Bxxxxxx, we have to take you away

from home. And I'm sick and tired of listen to the juvenile services guy keep saying that thing to me.

- Q. And were you taking that to mean that he would place Bxxxxxx in detention or something like that? Or did you not know?
- A. No not--detention is different. He say, like, other home services, you know.
 - Q. Taking him out of your home?
 - A. Yes.

- Q. And you were concerned that

 Bxxxxxx's behavior was reflecting badly on

 you not doing what a parent should be

 doing?
 - A. When the guy say that, yeah.
- Q. Okay. So you found Midwest Academy online. Did you have discussions with the juvenile court officer about Bxxxxxx's placement there?
 - A. I mentioned it to them.
 - Q. And they thought that might help?
 - A. They think I do what I need to do.
- Q. And so over the course of a few months you make the decision to place him

in Midwest Academy?

A. Yes. After I have talked to Bxxxxxx.

- Q. And he went on Labor Day of 2014?
- A. Yes.

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- Q. And you indicated that Mr. Trane discussed the discipline system and the OSS system and the system of consequences for negative behavior and the level system, et cetera?
- A. Yes.
- Q. Did he explain that using the terms "cognitive behavioral therapy"?
- A. I'm sorry, what was the question again?
- Q. Did he ever use the words with you, "cognitive behavioral therapy"?
 - A. No.
- Q. But you understood it that when rules were violated, there would be consequences?
 - A. Yes.
- Q. And you understood if the rules
 violated were either numerous enough or
 significant enough, he would be placed in

this Out-of-School Suspension?

A. When you mentioned about Out-of-School Suspension, you mean put him in OSS?

- Q. Yes.
- A. Yes.

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- Q. And it's your understanding that he continued to see a psychiatrist off site?
 - A. Yes.
- Q. And you, in fact, received e-mails indicating that that was happening?
- A. Yes.
- Q. And you had steady contact with Mr.

 Don, Bxxxxxx's family rep?
 - A. Yes.
 - Q. Did you ever have contact with an individual named Mike Davis?
 - A. Yes and Mr. Eric also.
 - Q. And who did you know Mike Davis to be?
- A. I think he's one of the Mr. Don upper.
- Q. Higher above Mr. Don?
- 24 A. Yes.
- Q. Did you know him to be Bxxxxxx's

counselor?

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- A. I don't really remember.
- Q. When Mr. Davis would contact you, do you know what it was regarding?
- A. All about Bxxxxxx counselor? I barely deal with him.
- Q. But he had contacted you at least once about Bxxxxxx?
 - A. At least once or twice, yes.
- Q. And again, why would he be contacting you?
 - A. Well, because when Bxxxxxx beginning the school and just tell me how he's doing because he just started, and then just feedback.
 - Q. How tall was Bxxxxxx when he entered the facility?
- A. He around about 4'7" or around 4'8", around there.
 - Q. So he wasn't even 5 foot tall yet?
 - A. No, not yet.
- Q. And you said he weighed about 135 pounds at that time?
 - A. 130 or 135, yes.
 - Q. Did Mr. Trane get in touch with you

in mid to late November about Bxxxxxx's difficulties adjusting to the program?

- A. Yes, in the beginning.
- Q. Now, he had been there a couple of months at that point; correct?
 - A. Yes.

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- Q. And did Mr. Trane indicate to you at that time that there were some problems and that Midwest Academy may not be working for Bxxxxxx?
- A. No. Then they wouldn't have tell me to go attend the parenting class in December.
- Q. Did Mr. Trane indicate to you that there needed to maybe be a Plan B?
 - A. Some--
 - Q. Just in case things didn't improve?
- 18 | A. Yes.
- Q. And then you visited Bxxxxxx in December?
 - A. Yes.
 - Q. After completing the parenting class?
 - A. Yes.
- 25 Q. And did Mr. Trane have a

conversation again with you in February that Bxxxxxx--it just wasn't working?

A. Yes.

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- Q. And did he advise you at that time it might be a good idea to start thinking about a different place for him to go?
 - A. Yes.
- Q. Was it your understanding that Mr. Trane was going to look at other facilities who might be able to better deal with Bxxxxxx's issues?
 - A. Yes.
- Q. Did you consult with anyone about a different place?
 - A. No.
- Q. Did you seek anyone out who might be able to recommend a different place?
 - A. No.
 - Q. Do you know a Mark Brady?
- A. He's the one who started referring me to Midwest.
 - Q. Did you consult with him after you spoke to Mr. Trane in February about finding someplace different for Bxxxxxx?
- 25 A. I don't think I told him that. But

as far as I remember, after Ben Trane called me in February, I call Mark Brady and ask him a question: Why are you referring me to Midwest, and now Midwest told me it's not work for my son? And they ask to remove Bxxxxxx from there to different facility. But I didn't ask Mr. Mark Brady.

- Q. Okay. So you did speak to Mr. Brady, but you didn't specifically ask him about a different facility?
 - A. No.
 - Q. And do you work full time, Ms.

- A. Yes.
- Q. Is Bxxxxxx home alone, then, when you're at work and he's not at school?
- A. I have an older kid, too. He's 24. So at that time we talk about two or three years ago, my kid is 21 and plus my fiancé come home after 4:30.
- Q. And so your boyfriend will stay to keep an eye on Bxxxxxx?
- A. Until I get home about 7:30. He
 stay there until about 9:30 and he went

1 home. 2 MS. SCHAEFER: I don't have any 3 more questions. 4 THE COURT: Ms. Timmins? 5 MS. TIMMINS: May I approach. 6 THE COURT: You may. 7 REDIRECT EXAMINATION 8 BY MS. TIMMINS: 9 I'm handing you what has been 10 marked as State's Exhibits 5, 6, 7, and 8. 11 Do you recognize those photographs? 12 Α. Yes. 13 Q. Are those pictures of Bxxxxxx? 14 Α. Yes. 15 MS. TIMMINS: Request to enter 16 State's Exhibits 5, 6, 7, and 8. 17 (State's Exhibit Nos. 18 5, 6, 7 and 8 were 19 offered in evidence.) 20 THE COURT: Does the defense have 21 any objection to 5, 6, 7, and 8 for the 22 State? 23 MS. SCHAEFER: Are those the same 24 photos you showed me yesterday? 25 MS. TIMMINS: They are.

1 MS. SCHAEFER: No objection, Your 2 Honor. 3 THE COURT: State's 5, 6, 7, and 8 4 are admitted without objection. 5 (State's Exhibit Nos. 6 5, 6, 7, and 8 were 7 received in 8 evidence.) 9 MS. TIMMINS: Permission to publish. 10 11 THE COURT: Go ahead. 12 Q. (By Ms. Timmins) We're looking at 13 State's Exhibit 5 on the screen. When was that picture taken? 14 15 A. That's around summertime, around 16 June, July. 17 Q. Of 2014? 18 A. 2014, yes. 19 So this was before Bxxxxxx went to Ο. 20 Midwest Academy; correct? 21 Α. Yes. 22 Q . I now have up State's Exhibit 6. 23 Α. This is when we visit Midwest 24 Academy and we took a picture before I'm 25 leaving the school and going home on Labor

Day 2014.

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- Q. So this was when you dropped him off?
 - A. Yes.
 - Q. And then State's Exhibit 7?
 - A. That's December 7th when I attend the parenting class and visit Bxxxxxx after he been here three, four months.
 - Q. And State's Exhibit 8?
 - A. That's when Bxxxxxx come home.
 - Q. And that was shortly after he came home?
 - A. Yes, a few days after Bxxxxxx home on March 30th, when Bxxxxxx come home, of 2015.
 - MS. TIMMINS: I don't have any further questions. Thank you.
- THE COURT: Ms. Schaefer?
- MS. SCHAEFER: I don't have any
- 20 | further questions.
- THE COURT: You may step down.
- 22 | Thank you.
- The State may call its next witness.
- MS. TIMMINS: The State calls