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MS. SCHAEFER: It is, Your Honor. 2 THE COURT: Okay. Ms. Timmins. 3 TIMMINS: The State calls MS. 4 5 6 called as a witness by the State, being 7 first duly sworn by the Court, was 8 examined and testified as follows: 9 DIRECT EXAMINATION 10 BY MS. TIMMINS: Would you please state and spell 11 12 your name for the court reporter? 13 Α. Yes. My name is I 14 that's 15 Where do you live? Q. 16 I live in Α. 17 Q. How old are you? 18 Α. I am 19. 19 What's your date of birth? Ο. 20 Α. Xxxxx xx, xxxx. 21 You said you live in Q. 22 Do you live with anyone? 23 Α. Yes. I live with my mother. 24 Ο. Do you work? 25 A. Yes, I do.

1 Where do you work at? Q. 2 Α. I work at a 3 How long have you been there? Q. 4 Α. Like, a year, over. 5 Q. What's your educational background? 6 I was a student at Midwest Academy, Α. 7 and now I'm attending a 8 in 9 What are you studying? Q. 10 I'm studying entrepreneurial Α. 11 business and minoring in finance. 12 Q. You said you were a student at 13 Midwest Academy? 14 A. Yes. 15 Q. Did you get your high school 16 diploma through there? 17 A. Yes. I received my high school diploma from there. 18 19 When did you attend the academy? 20 A. I attended the academy September, 21 October 2014 to July 2015. 22 Q. Where were you at before you went 23 to the academy? 24 A. Before I went to the academy, I was

at a juvenile detention center.

Q. What was going on in your life?

- A. I was really confused and in terms of-- Can you rephrase that?
- Q. You said you were in a juvenile detention center?
  - A. Okay.

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- Q. You obviously had some things going on in your life?
  - A. Of course.
  - Q. What problems were you having?
- A. The problems I was having was really just more of, like, emotional instability. I felt, like, all over the place. I was 16 at the time, and I was just very confused. I had been in a few other schools and really just thrown around a lot and really lacking direction.
- Q. Whose decision was it for you to go to Midwest Academy?
  - A. It was my family's decision.
  - Q. How old were you when you entered?
  - A. I was 16.
  - Q. How did you get there?
- A. I was transported from

to Keokuk through a transporting

service. I was handcuffed and shackled and put in the back of the car and transported the entire time. It was like seven hours or more than.

- Q. So what happened when you first got there?
- A. When I first got there, I went to intake. So I met with Mr. Don. He was a staff member there and two other students, and they took me into a back room and we did my inventory. We checked in my belongings.
- Q. When you first arrived, did you have a lot of rules to learn?
  - A. Or course, yes.
  - Q. And did you start on Level 1?
    - A. I started at Level 1, zero points.
- Q. What does that mean?
  - A. In order to get to Level 2, you have to have 200 points, so I was just ground level, you know, fresh start, like I had nothing.
  - Q. And that's what everybody starts at; right?
  - A. Yes.

Q. We have talked a lot about the rules and the levels and things like that.
What was the rule that you hated the most?

- A. Can you rephrase that?
- Q. What rule did you not like?
- A. The rule that I didn't like was just the amount of communication that I had with my family. I was allowed to write to them once a week for an hour or two, and I really felt that I was not able to communicate what was happening at the school and how I was feeling accurately.
  - Q. Did you have a family rep?
  - A. Yes, I did.

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- Q. Who was that?
- A. It was Mr. Devon Dade.
- Q. Did you have a counselor?
- A. I was assigned a counselor that I did not meet with.
  - Q. Who was that?
- A. I was assigned Miss Jane. And she
  met with me-- I was on her caseload for
  over six months. She met with me less
  than twice. I buddied once. And then I
  was moved to Mr. Mike. I cannot remember

his last name. But he was the clinical director. And he met with me one time and left, like, midway through the session and we didn't finish.

- Q. You said somebody buddied with you. When you met with your counselors did you have to have someone with you?
- A. Yes. And we had to have another person, like a second or a buddy, to really just like witness what was going on and make sure, like, there was nothing inappropriate. But for me, I think, it was just kind of invasive because it was hard to talk about what I wanted to speak with the counselor about in front of peers that, you know, I went to the school with. You know, rumors spread, gossip, et cetera.
  - Q. Even if you went to see a doctor or talk with the nurse, you always had someone else with you; is that right?
- A. Yes. Actually, when I first went to the academy, I had an invasive exam where--I want to say is was a pap smear where I got swabbed, and I had two

students in the room when it happened, and they just pulled a curtain. And it was just incredibly, like, invasive and I didn't feel like I could communicate with the nurse or the doctor how I wanted to.

- Is it fair to say there just wasn't a lot of privacy at the academy?
- 8 A. No. I mean, you didn't have the privacy of going to the restroom by 10 yourself. You would be in a silent 11 restroom where communication wasn't 12 allowed. And you had to ask, like, for 13 like feminine products through sign 14 language and it was just--you didn't have 15 privacy.
  - Did you go to OSS? Q.
  - Α. Yes.

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- Q. Did you go there quite a bit?
- Can you rephrase that? Α.
- Were you in OSS very much? Q.
- I went to OSS when I first went to the school, and I was in there and I think I refused--like, one entire day I just sat in the box, and I didn't want to participate in the program. And that was

when I first got there. That was like my first month, within my first couple of weeks. And that's when I stopped refusing and I got out of OSS and did everything I could to move up in the program.

- Q. Are you saying that the-- You called it the box. Is that what some of the kids called it?
- A. Yes. And the reason we called it the box was because it was the shape and the structure, but on top of that it was the fact that they'd close the door. It really felt like you were enclosed in something and that you had no way to get out.
- Q. Would you say that being in the box helped you then?
- Α. I'm sorry. I'm just getting emotional. For me it was so traumatic, just the feeling of being completely hopeless and not having anyone to talk to. And then feeling like what was happening there I had no control over. I felt completely hopeless. I felt ignored. I felt like I was thrown in a corner

somewhere, locked in a room, and completely forgotten about from my family, the government, everyone. I felt so hopeless.

- Q. You said after being in the OSS room, you started to comply; right?
- A. Yeah. I was in there and I just wanted to get out. I wanted to do whatever they wanted of me. When I walked out of OSS, I was completely ready to do anything that the program had asked of me. I didn't want to go back in there.
- Q. Did you meet the Defendant when you first got there?
- A. I don't remember. When I first--like the first day I was there, I do not remember meeting him.
- Q. Over time did you get to know the Defendant?
  - A. Can you rephrase that?
  - Q. I'm probably confusing you.
  - A. Yeah.

- Q. Did you get to know Ben Trane?
- A. I got to know Ben Trane--the first time I ever really had a one-on-one

conversation with him was after my father
and his fiancée at the time went to a

parent seminar, and they were in town.

Ben had pulled me aside because I was

going to go communicate and talk to my

family. It was a huge deal. I hadn't

seen them.

So for me that's when it felt like Mr. Ben Trane had expressed interest in me and my program, because before then I felt like I really flew under the radar. And as in that, I wasn't a problem child. I followed the rules. I just kept my head down and I really wanted to just get through the program and go home.

- Q. Was that a big deal for him to pay attention to you?
  - A. Yes. It was a huge deal.
- Q. That was a big deal to most of the kids, wasn't it?
  - A. Yes.

- Q. Why?
- A. Because Mr. Ben really was kind of

  just viewed like extremely godlike, for

  lack of a better word, in the sense that

when I was stripped of everything that I had from my clothing and told that I had to wear my hair a certain way; I wasn't allowed to communicate; I had to ask permission to stand and use the restroom. It was the fact that when Mr. Ben came around, he could take you off campus; he could go take you to fast food restaurants and give you food that you couldn't have, condiments. It was ridiculous.

He also was known for going and giving points. And for someone like me being a Level 1 or a Level 2, points were a huge deal. That's how I got, you know, salt. That's how I got permission to talk to other students.

- Q. You said you had to wear your hair a certain way?
- A. Yes. So to have your set, it had to be in an upright ponytail. There couldn't be any bumps in it. If your hair started to sag, it would be a consequence. And you were only allowed to change your hair during the restroom breaks.
  - Q. What was your understanding of what

Mr. Ben's job was at the school?

A. My understanding was that when I first got there, he was the director of the program and also the owner.

- Q. Did he have a lot of interaction at school? Was he there a lot?
- A. I know he did more of, like, the special, like, events. And did--I cannot remember the word--but like service trips. And that's kind of how I viewed him. I didn't really see him interacting with the family. I personally didn't have interactions with him.
- Q. You never got to go on a shopping trip with him?
  - A. No.

- Q. There was a lot of other kids that did; right?
- A. It's my understanding that there were kids that did.
- Q. Was there complaints that Mr. Ben had favorites?
  - A. Yes.
  - Q. Were you one of his favorites?
- A. Definitely not.

Q. You know Kxxxxxxx ; is that correct?

- A. Yes. She was a student while I was there.
- Q. Did you ever observe the Defendant, Ben Trane, with Kxxxxxx?
  - A. Yes.

- Q. When would you observe them together?
- A. I would observe them together whether it be trips to go to the apartments to clean for extra points, or I know that I had buddied them in a conversation before. When I was in behavioral intervention, Kxxxxxx and I had spent a lot of time together and I know that Mr. Ben was like a key player in communicating with her and, you know, working with her family.
  - Q. He was her family rep?
- A. My understanding was that her family rep was Miss Callie, and then I believe it may have changed to Layani or Mr. Ben.
  - Q. Because you actually left in the

summer of 2015; correct?

A. I left shortly after the Fourth of July, maybe a few weeks after.

- Q. Did you ever see Kxxxxxx and the Defendant speaking alone or being somewhere where it was just the two of them?
  - A. Yes.

- Q. When was that?
- A. Once when I was Kxxxxxxx's buddy, I had to go to the restroom, and there wasn't anyone on the girls' wing to my understanding. I didn't see any other students around. And so in order for me to go to the restroom, I obviously would have needed Kxx to go with me, but Mr. Ben said it was okay to go by myself and Kxx stayed with him.
- Q. That was very out of the ordinary, wasn't it?
- A. Yes. But at the same time--it was out of the ordinary but Mr. Ben was the owner, and I just listened to what he said because he made the rules.
  - Q. Could Mr. Ben pretty much do what

he wanted at the school?

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A. To my understanding, yes, whether it be he cancelled school for the day and told us to go watch movies in the seminar room. There was--you know, he took us outside of the structure at times.

- Q. Did you notice that the contact between Mr. Ben and Kxxxxxx increased over time?
  - A. Yes, my understanding is that.
- Q. Well, you say "my understanding."
  Did you see that?
  - A. I experienced it. Yes.
  - Q. Okay. Tell us about that?
- A. Well, I guess Kxxxxxx and I were closer. And I guess I hate to talk about her, like, personal issues but she was dealing with a lot with her parents, or here guardians, which were her aunt and uncle.
- Q. We don't need to get into details
  of all of that.
  - A. Okay.
- Q. But she was dealing with some issues?

A. Yeah. She was dealing with, like, sexual abuse allegations against her family, and I know that Mr. Ben was helping her deal with that.

- Q. Would you see him pull her out of class or do things to speak with her?
  - A. Yes.

- Q. Did you also see any other type of extra attention where Kxxxxxx would get extra points from Mr. Ben or anything, like get presents or anything like that?
  - A. Yes.
    - Q. What did you see?
- A. I saw extra points mostly, and whether it be, like, Mr. Ben pulling her out to go do other things that the rest of the family wasn't doing.
- Q. Did that make a lot of the other girls jealous?
- A. Yes. It made us all, like, extremely jealous. It was just more the feeling of freedom, the freedom of going outside the building, the feeling of, you know, just having two seconds where you're not going to get a consequence hammered on

you. That feeling is unspeakable so, yeah, we were extremely jealous.

- Q. Did you ever see Kxxxxxx's behavior change over time from when you were there?
- A. I saw Kxxxxxxx go into behavioral intervention. I would say that was a different choice for her. She gave up on her program and practically went into refusal. So I would say that was a big shift, but I really think that was a reflection of what she had been feeling the entire time.
- Q. Did Kxxxxxx ever tell you that anything was going on between her and the Defendant?
  - A. No.

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- Q. Between her and Mr. Ben?
  - A. No.
- Q. Did you ever have to take a sexual survey?
  - A. Yes.
    - Q. Who gave you that survey?
- A. It was Mr. Ben.
  - Q. Did he say what it was for?
- A. He said it was a questionnaire and

that he was going to gather statistics, like, of the student body for the parent seminars.

- Q. Where were you when you received that?
- A. I was in a classroom in the downstairs girls' wing.
- Q. Now, people talk about the classrooms. It's just a room and basically there's desks and computers all around the walls that the kids would sit at; correct?
- A. Yes. It was not a typical classroom setting. It was more so a computer room.
- Q. So he gave you the survey. Did you find that concerning at all that you had to fill out some of these things?
- A. To be honest, at the time I found the questions to be invasive, but to me it made sense.
- Q. And you said that the Defendant handed those out?
  - A. Yes.

Q. Did you go to a body image class or

room?

- A. Yes.
- Q. What was that?
- A. It was--Mr. Ben came to the classroom, and he said that we were going to do a body sculpting (sic) class. He took groups of us out of the classroom upstairs to where the uniform room was, and there was a mirror. He let us go one by one to take our clothes off and look in the mirror to identify what body shape we had. And when we got done, outside on the table there was different papers saying, for example, the pear body shape. It would list a celebrity like Beyonce or someone well known and described the body shape.
- Q. And so did you do that? Did you go in the room?
- A. Yes, I did. And it was extremely cluttered. I felt instantly overwhelmed and was just—it was extremely uncomfortable. I started looking for a camera because it was so cluttered. I just felt like someone was watching me or

something was there. It didn't seem normal. I could just feel every hair on my body raising.

- Q. Did you undress for the mirror?
- A. Yes, I did.

- Q. Was that a big deal to get to look in a mirror?
- A. Yes. Because we were never allowed to look in mirrors. You could only look into a mirror as an upper level, and it would take about eight months to get to that point.
- Q. How long had it been since you'd been able to look at yourself?
- A. The only time I'd look at myself is sometimes I'd go to doctor's appointments, and I'd go in the restroom and, like, just stare at myself in the mirror, because that's the only time I could.
- Q. When this was going on, was there anybody else with you besides Mr. Ben?
- A. There was another--there was a full group of girls, so there must have been six others.
  - Q. I asked that badly. Was there

another adult with you besides Mr. Ben?

A. No.

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- Q. He was putting on this class?
- A. Yes. And it was Sunday. It was during, like, movies. We were all watching movies in the classroom, computer room.
  - Q. When you came out--after you had looked at yourself in the mirror and you came out, did Mr. Ben discuss with you what your body type is?
    - A. I can't remember that.
  - Q. Did you ever go to Victoria's Secret with Mr. Ben?
    - A. No, I did not.
  - Q. Did you ever see other girls come back on trips with lingerie from Victoria's Secret after being with Mr. Ben?
- 20 A. Yes.
- MS. TIMMINS: May I approach.

  THE COURT: You may.
- Q. (By Ms. Timmins) I'm going to hand
  you State's Exhibits 30 and 31. Can you
  tell me what State's Exhibit 30 is a

1 photograph of? 2 A. I think this is when I first got to 3 Midwest Academy. Q. Did you get your picture taken 5 right away when you got there? 6 Α. Yes. 7 Q. And State's Exhibit 31, who is that 8 a photograph of? 9 A.  $M \times X \times X \times$ 10 Q. Is that someone you knew from the 11 academy? 12 A. Yes. She was a student while I was 13 there. 14 Q. And you recognize that as Mxxxxxx 15 in that photograph? 16 A. Yes. 17 MS. TIMMINS: The State would offer 18 State's Exhibits 30 and 31. 19 (State's Exhibit Nos. 20 30 and 31 were 21 offered in evidence.) 22 THE COURT: Ms. Schaefer, do you 23 have any objection to 30 or 31 for the 24 State?

MS. SCHAEFER: No objection.

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           THE COURT: 30 and 31 are admitted
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   for the State.
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                           (State's Exhibit Nos.
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                           30 and 31 were
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                           received in
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                          evidence.)
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          MS. TIMMINS: Permission to
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  publish, Your Honor.
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          THE COURT: Go ahead.
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      Q. (By Ms. Timmins) Now, this is
  Exhibit 30. That's a photo of you;
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   correct?
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      A. Yes.
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       Q. How old are you there?
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         Sixteen.
       Α.
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         And then Exhibit 31, that's
       Q.
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  M \times X \times X \times X?
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      Α.
         Yes, it is.
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          MS. TIMMINS: That's all the
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   questions I have. Thank you.
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          THE COURT: Ms. Schaefer.
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          (Continued on the next page.)
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## CROSS-EXAMINATION

BY MS. SCHAEFER:

- Q. So you arrived in September of 2014 and left in July of 2015?
- A. Yes. I have a hard time. I can't remember the exact dates, but that is my understanding of the timeline.
- Q. And Kxxxxxx did not arrive until approximately January of 2015; correct?
  - A. That I don't know.
- Q. But she wasn't there for the first few months that you were?
- A. We were in separate families. When she arrived, she wasn't in my family to begin with, so I didn't interact with her. I don't know how many months she was there prior.
  - Q. When did she get into your family?
- A. We never were in the same family or-- I cannot recall. I started interacting with Kxxxxxx inside of behavioral intervention. That's when we became friends.
- Q. And I believe it was your testimony that other than special things while you

were there, Mr. Ben didn't really do anything with the families specifically?

A. Can you rephrase that?

- Q. I think you said that while you were there Mr. Ben only did things like special events, service projects, those sorts of things. He didn't necessarily have day-to-day contact with the various families?
- A. I can speak that he didn't have contact with me and my family as much. So I can't speak for the other families.
  - Q. Which family were you in?
- A. I was in Essence from the beginning of my program and up until upper levels, and then when I dropped I went into the Journey family.
- Q. When you say you dropped, what happened?
- A. I was an upper level. I had a suicide plan. I was extremely suicidal. It's hard to explain that feeling. But for months I wrote goodbye letters to my family. I just wanted to end my life. So I voted up to upper levels because I knew

when I got to Level 4, I could have a belt. And my plan was to go in the bathroom and hang myself.

And one night after months of feeling ignored and not having anyone to talk to, a family rep that wasn't mine came and spoke with me. And I felt so overwhelmed with emotion that I told her what I was going through, what I felt, and that night I went into behavioral intervention to be put on suicide watch and I practically--I lost my level and--

- Q. Excuse me. You went way beyond what I asked you.
  - A. Okay.

- Q. But at some point you-- But you could go up and then get bumped back down? Like if you went up to Level 4, you could get bumped down to Level 3 for various reasons?
  - A. Yes.
- Q. And what level would you have gone to to get to the Journey family?
- A. So I was at Level 4. I went into behavioral intervention. I sat in there

and refused for, like, three weeks. When I came out, I was a Level 1 and I was put into Journey family.

- Q. And during the time you were in OSS it was because you just refused to do anything?
  - A. When I was in intervention?
  - Q. I'm sorry. The names changed.
  - A. That's okay.

- Q. So when you were in intervention, you just said that you just refused to do anything for a while?
- A. For a while. It was three weeks.

  I refused to eat food for near five days.

  I just wanted to be sent to the hospital.

  I didn't agree with what was going on, and

  I wanted to be removed.
  - Q. Okay. But you finally got out, went back to Journey, and then you had to work your way back up?
  - A. I went to Journey, and then I worked my way up to Level 2 and really was there at that point to graduate high school.
    - Q. And you were able to do that;

correct?

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- A. Yes, I did.
- Q. But again, your only knowledge of day-to-day contact with Mr. Ben would have been for like service projects and those sorts of things?
- A. Had he chose me to go on service projects, yes, but he didn't.
- Q. But you knew that he did that with other students?
- A. He did that with the people that he so-called favorited, or the people that he enjoyed more, in my opinion. But I wasn't picked to do those things.
- Q. Was he the only one who could take people off campus to do things?
  - A. I don't know.
- Q. And you left shortly after the Fourth of July?
  - A. A couple weeks later, yes.
- Q. Did you ever get to go out for fast food?
- 23 | A. Yes.
- Q. Where did you go?
- 25 A. I went to Taco Bell, and it was the

night that I described when my family had came in, my dad and his fiancée at the time for a parent seminar. When we visited, I spent most of the time with Mr. Ben and my family, and when we got done we went to Taco Bell.

- Q. Was that the only time you got to go get fast food?
- A. Yes. The other time was for my birthday, and we went to Pizza Hut. I don't know. There may have been another time. I think it was for my birthday, too. Okay, yeah.
  - Q. Did you have two birthdays?
- A. No. I had one birthday there. I turned 17. When that happened, we went to Pizza Hut, and then I think we also got, like, a shake from Sonic or something. So that's the outings that I had.
- Q. Did you ever get to go shopping or anything?
  - A. No.
  - Q. Like to Walmart or Kohl's?
- 24 | A. No.

Q. Did your parents provide anything

that you needed?

A. No. They were supposed to, but a lot of times I didn't have what I needed. I didn't have a blanket throughout the winter. There was a lot of things that went unsaid.

- Q. I'm referring to, like, clothing. You know, if you needed shoes did your parents send those? Or bras and underwear, did your parents send those?
- A. No. Typically when I needed things, I went to the donation room and just got donated items.
- Q. And you indicated that you did the sex survey. And I believe you said it made sense that he was using that information for educating parents?
- A. At the time I was used to being asked incredibly invasive questions.
- Q. Because you had that at other places too, I'm assuming?
- A. No. Just that was how I had been conditioned at Midwest Academy. I was used to going through seminars, having to stand in front of groups of people talking

about the most personal experiences of my life. So when he asked for an anonymous survey to be filled out with extremely sexual personal questions, it didn't raise a red flag.

- Q. And it was anonymous?
- A. He said not to put your names on it. So whether or not he could recognize my penmanship or remember the order, I don't know. But I didn't put my name on it.
- Q. And in the body image class, you said-- How many girls were in the group?
  - A. Over seven.
- Q. And you all went into the room individually?
- A. Yes.

- Q. And was it everyone's choice whether or not they chose to disrobe?
  - A. I mean, it was the instruction.
- Q. But was anyone in there to know whether you were doing it or not?
  - A. No one was there watching.
- Q. And your understanding is it was to lidentify your body shape for self-esteem

reasons? What did you understand it to be about?

- A. It was supposed to be-- My understanding was that it was supposed to be addressing what type of body type we had so we knew how to work out and what workouts to do that suited our body.
- Q. You indicated that you had seen some students with some Victoria's Secret merchandise?
  - A. Yes.

- Q. Who were those students?
- A. So what it was, was that I was an upper level. I stayed back with--
  - Q. I just need the names.
- A. Okay. So the students I witnessed that got the items were Jxxxxx and the other names I can't remember.
- Q. And how did you know it was items from Victoria's Secret?
- A. Because I was an upper level. I
  was upset that I wasn't brought because
  they came back and showed me everything
  they got.

Q. And did they have items from other stores as well?

A. That I don't know.

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- Q. To the best of your knowledge, had they gone on a shopping trip at the mall?
  - A. That I don't know.
- Q. You only remember the Victoria's Secret items?
- A. Yes, and that they had gone out that day and were gone most of it. Also, that they weren't wearing their uniforms, which I believe to leave the school, that was like the rule.
  - Q. Was Kxxxxxx in that group?
  - A. That I don't know.
- Q. What levels were Jxxxxx, Axxxx, and these others?
  - A. They were upper levels, as was I.
    - Q. How far upper level?
    - A. That I don't know.
- Q. Is it fair to say that if you were an upper Level 6, you had more privileges than if you were at 4?
  - A. That's how the structure was, yes.
  - Q. But you don't know what levels

these girls were?

A. I know that

Q. What was th

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- A. I know that they weren't Level 6.
- Q. What was the highest level you ever got?
  - A. Level 4.
- Q. Were there girls at the school who struggled with body image issues?
  - A. Can you rephrase that?
- Q. Were there girls at the school who struggled with body image issues or eating disorders, or those sorts of issues that you knew of?
  - A. Yes, to my understanding.
- MS. SCHAEFER: I don't think I have anything else.
- 16 THE COURT: Ms. Timmins?
- MS. TIMMINS: No questions.
- 18 THE COURT: You may step down.
- 19 | Thank you.
- THE WITNESS: Thank you.
- THE COURT: Counsel approach.
- (A side-bar conference was held off the record.)
- THE COURT: Ladies and gentlemen,

  we are at the close of the day. Again,

we're keeping our same schedule as best we can. And we'll resume tomorrow at 9 a.m.

Please be back in the jury room. We will try and start promptly.

What we discussed here is just some of the scheduling issues. We're not discussing anything beyond that, just how to make the most of our time, basically.

I told you before we weren't going to go on Monday. It appears we could go on Monday. It looks like Court

Administration is on board with that. We could go on Monday, and I told you before we wouldn't or were unlikely to.

Is that a problem for anyone? It may not be a full day on Monday, but in order to get through it and, again, I keep looking at next week and get a little nervous because I want to make sure that we've got plenty of time. Would Monday be a problem for anyone?

(No response.)

THE COURT: Okay. Could you keep it clear then, and we'll discuss it with the attorneys again tomorrow. It's really

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hard to gauge how long witnesses take.
  It's not an exact science. These are all
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  estimates, but I want to make sure that we
  don't have any problems coming in late
  next week, so that would be very helpful.
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  I appreciate you accommodating us on that.
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          With that, please remember the
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  admonitions I previously gave you. Drive
  safely home and, again, thank you.
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          (A recess was taken at 4:43 p.m. on
  December 14, 2017, to resume at 9:00 a.m.
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12
  on December 15, 2017.)
13
          (Continued in Volume IV.)
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