1 2 called as a witness by the State, being 3 first duly sworn by the Court, was examined and testified as follows: 5 DIRECT EXAMINATION 6 BY MS. TIMMINS: 7 Q. Would you please state your name? 8 Α. 9 Q. How old are you? 10 Α. Twenty. 11 Where do you live? Q. 12 Α. 13 Q. Your date of birth? 14 Α. XXXXXXX XX, XXXX. 15 Q. What's your educational background? 16 I went to Midwest Academy, and I 17 graduated high school there. Then I went 18 19 there. 20 Are you working right now? Q. 21 Not currently. Α. 22 Q. I'd like to talk to you about 23 Midwest Academy. You were a student 24 there?

25

A. Yes.

1 When did you attend? 2 Α. I went from **C** 2014, to 3 2015. 4 Q. Where were you before that? 5 A. I was living in 6 7 Q. Was that with your parents? 8 Α. Yes. 9 Did you grow up there? Q. 10 Α. No. I grew up in 11 12 Q. Were you having some issues at home 13 that brought you to Midwest Academy? 14 Yes, I was. Α. 15 Q. Whose choice was it for you to go 16 there? 17 Α. My parents' choice. 18 Q. What were you expecting when you 19 went? 20 I was handed a brochure before I Α. 21 went with a football team and people 22 talking, and I was told it was going to 23 be--I was going to be able to go to the--24 like they had this really nice gym and a 25 nice library, you know. And there was

going to be a lot of therapy and, you know, it was going to help me heal from past experiences.

- Q. How old were you when you went to Midwest Academy?
  - A. I was 17.

- Q. Your first day, do you remember that?
  - A. Yes, I do.
- Q. When you arrived-- I'm sorry.

  11 You're nervous, aren't you?
- A. Yes, just a little. Sorry.
  - Q. It's okay. Take a deep breath. On your first day when you arrived, what were some of the first things that you did?
  - A. Well, it was late. We got there later than expected. Mr. Ben, he was in the front of the building waiting for us. And when I got in, we walked down this corridor with all the pictures of graduates.

I was brought to the OSS room. All my items were searched through. I was-then the rover staffing OSS at that time brought me into the bathroom. I was

deloused, basically. I had to wash my
hair with lice shampoo and take a bath and
a shower, and I had to strip down all my
clothes to my bra and underwear before
getting in the shower and then take them
off in there to shower.

Then I was--I got out and I had to get dressed and then we marked all my items with my initials. And then it was really late so they basically just sent me to bed, and I had no clue of the rules or anything. And it was--

- Q. When you went to bed, did you go up to where the other girls were, or did you sleep somewhere else?
- A. No. I was with the other girls.

  And I went--I was on the top bunk. Yeah,

  I just went to bed. I couldn't sleep that

  night whatsoever, yeah.
- Q. Did you spend the next couple of days learning the rules and trying to figure out how everything went there?
- A. Yeah. I had a really hard
  transition. I had a hope buddy, which was
  a buddy that was assigned to you, normally

an upper level, before you were--that you were on for three days where you couldn't get consequences, and you were allowed to talk to the hope buddy, and my hope buddy's name was Axxxxx. And she would just basically just tell me all the rules. If I had questions, I could ask her.

I believe it was my second or third night, I was too scared to get up from bed and ended up wetting myself in the bed, yeah.

- Q. What do you mean you were too scared to get up and out of bed?
- A. You weren't allowed to get out of bed at night or it was a shutdown consequence. And I was brand new, so I was really intimidated. You had to wake up your bunk buddy underneath you to go to the bathroom. So you had to wake somebody up, and I was just really nervous to do that. And I was just worried, like, what would happen, like, was I going to get a consequence for going? And I was literally just petrified and I ended up just wetting myself.

Q. Did you get in trouble for wetting the bed?

- A. Yes. It was pretty embarrassing. They basically, you know, told everyone that I wet the bed, you know. And I got to, you know, strip my sheets in front of everyone and, you know, yeah.
- Q. It took you a long time to get off of Level 1; is that right?
- A. Yeah. I didn't want to get off
  Level 1, because I didn't want the
  responsibilities of being a bunk leader or
  a Level 3 because I didn't want to give
  any of the other girls their consequences.
  I just didn't have it in me to, you know,
  take away other girls' points that were
  going to get them home.

And I just sat on Level 1 because I just didn't want to be part of the program or do any of the, you know, extra things that when you leveled up you had to do.

- Q. Do you have a lot of anxiety?
- A. Yeah.

Q. Was that stressful for you being there with all those rules and

expectations?

A. I had very bad anxiety before going, and I also had PTSD. I went right after a very traumatic incident. So the rules were really hard for me because, you know, I don't like people behind me and I get very anxious. And the rules were set up where if I looked behind me in line structure, I would get a consequence. Or, you know, if somebody dropped something next to me and I looked in line structure, I'd get a consequence.

And I would have panic attacks, and the staff made up a few consequences of breathing too heavily because I would start hyperventilating in class and get nervous.

- Q. We've learned a lot about the rules and all of those things, so we're not going to go into those.
  - A. Sorry.
- Q. No, you're fine. I wanted to hear that. We're not going to go into a lot of the other detail about that. But was there a particular rule that you yourself

just hated the most?

A. I hated talking without permission, because at Midwest you weren't allowed to talk unless you raised your hand and asked to speak. You had to raise your hand and ask the staff to speak to a level--and they had to be appropriate levels.

So if you were struggling with something like a letter from home or, you know, anything, you couldn't talk to somebody. And I would constantly, like, blurt out and get those consequences, and I would end up trending on them, which is when you get three in a week, which takes away an extra amount of points. So I would have a lot of hard times with that rule.

- Q. Did you ever spend time in OSS?
- A. Multiple times.
- Q. What types of things would get you in OSS?
- A. Really bad panic attacks where I wasn't following the rules. And I would have, like, flashbacks and stuff and I would have to be removed from the

classroom. And I would refuse to go anywhere, so I would just sit in a corner and cry. Then I would be brought to OSS for not cooperating and disrupting the family.

- Q. Did you know Kxxxxxx?
- A. Yes.

- Q. Were you friends with Kxxxxxx?
- A. Yes, I was.
- Q. You know, it's interesting that a lot of times people like you say I was friends with this person, but what does that—how did you form friendships at the academy when you weren't allowed to talk to each other very much?
- A. You were allowed thirty minutes of talk time with appropriate levels. So I had reached Level 3, and I was a tutor because I had graduated high school and was in college, and I was still expected to do high school with tutoring with college.

But Kxxxxxx was one of my favorite people to tutor because she was always very interested in school. So I would

always go tutor her, and that's when we would talk off task, when it wasn't 100 percent about tutoring. So I was able as a tutor to kind of form bonds with people, and I kind of got really close to her tutoring her because we both enjoyed, like, the same subjects and stuff.

- Q. All right. So clearly you were able to move up then after a while?
- A. After a while, yeah, I got Level 3 because I was put on a Level 3 challenge by my family rep right before my 18th birthday. And on my 18th birthday, because I was choosing to stay, I was given 3,000 points, which basically brought me right up to Level 3 because I had already done the seminars, and I was able to vote up to Level 3 at that point.
- Q. So before I go on, tell me about that. You were 18 and you chose to stay?
- A. Yes. It wasn't really a choice.

  My family--I tried to take my exit plan

  probably about three times before I

  actually finally took my exit plan. But

  every time I did, I was put in OSS to take

my exit plan and I had to sit there. And then they'd call my family and get my brother on the phone, and he would ask, like, why are you leaving, why are you destroying our family? And I would basically have to talk to all three of my family members and be told me that I'm ruining their lives and my life.

And also the fact that my birthday was in January didn't help, because when you take your exit plan you are homeless. There was no point—I was not going home. If I took my exit plan, there was no me going right home. So I was going to be dropped off and basically be homeless, and I couldn't do that in Iowa in January.

- Q. You didn't have anywhere to go?
- A. No, I didn't. I didn't actually know my parents' address because they had moved from to , while I was at the school.
  - Q. Let's go back to you and Kxxxxxx.
  - A. Yes.

Q. Did you ever see the Defendant and

Kxxxxxx spending time together?

A. Yeah. He would pull her out of gym and classes, and he would just do that kind of stuff. And when he came into the gym, he would pull her aside and that kind of stuff. And while I was tutoring her one day, she actually mentioned that she had just gone to his house before.

- Q. So when you were tutoring, she had said, I--
- A. That I went to Mr. Ben's house. She didn't tell me anything else.
- Q. Did you ever see things that the Defendant purchased for Kxxxxxx?
- A. Lotions, shampoos, that kind of stuff. He would just--I didn't see anything more than just like--more items that we weren't getting. Like the rest of the girls got Dollar Tree products, and they were given them once a month, and Mr. Ben was buying her lotions and shampoos not on that day of the month where we got our supplies.
- Q. So normal hygiene things, but maybe better than what some of the other girls

were getting?

A. Nicer products. We got VO5, which is this lovely brand from Dollar Tree, you know, and other kinds of very cheap products.

- Q. What were your interactions with the Defendant? Did you talk to him much or see him much?
- A. I didn't really see him. It was a consequence to approach Mr. Ben unless he approached you. I did one occasion run up to him after a particularly bad incident in OSS and was given a blatant rule violation for doing so, which was a consequence that you would get for running up to Mr. Ben. And I told him about a specifically bad incident that happened in OSS.
  - Q. What is a blatant rule violation?
- A. A blatant rule violation could basically be categorized under anything depending on the staff. There were different codes. So certain consequences fell under certain things.

But blatant rule violations were

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running up to Mr. Ben; talking to, like, a Level 1 under any circumstances without someone listening, unless you were a Level 4, because you weren't allowed to talk to Level 1s if you were, like, a 2 through 3 without a staff member listening very close to you.

- And a blatant rule violation, is Q. that a major thing?
- 10 A. It's a 50-point consequence. It's the highest level of consequences. It's a 12 Cat 3. There's Cat 1s that take away 5; 13 Cat 2s that take away 25 points; and, 14 there's Cat 3s, which take away 50 points. 15 And those are the consequences staff can 16 give you.

There are levels of consequences that only, like, Miss Cindy Crew and like the main school representatives could give after an investigation.

- Q. And all these rules were within categories and had numbers, and those were things that you were all expected to know?
- Α. Yes. The staff had this printed out piece of paper on a binder they

carried that had all the consequences on them.

- Q. We've heard testimony that the kids wanted to talk to Mr. Ben, that everybody liked it when Mr. Ben came?
- A. Everyone wanted to talk to Mr. Ben because he could get you things. He could, you know, help you if you were having an issue in the program with a staff. You could talk to him about it and, you know, hopefully get that resolved.
- Q. But there was rules about--you know, everybody couldn't just run up whenever they felt like?
- A. Mr. Ben-- Yeah, he had to come up to you, or you had to raise your hand, and if he picked on you and gave you permission to speak then you wouldn't get a consequence. But if a staff member thought you were at all trying to--like, if you went like this (indicating) to Mr. Ben, you got a consequence anyway. You had to raise your hand and not flop it around.

Q. So the Defendant, Mr. Ben, chose who to speak with?

A. Yes.

- Q. Would he come see you when you were in OSS?
- A. He didn't really come see me in OSS at all. I was--when I got in OSS, I immediately tried to get out, because being in that room made my mental issues really, really hard for me. And I would have really bad struggles while in there that made things really bad for me. So I immediately tried to get out and rejoin the family, because I was alone with my thoughts.
  - Q. Did you do a body image class?
- A. Yes.
- Q. Tell us about that?
- A. Mr. Ben came down to the gym one
  day, and he basically said he was doing a
  body image seminar. And he mentioned that
  we were going to be able to see ourselves.
  I had been there for a year and a bit at
  that point, and I hadn't seen myself once
  since entering the academy because there

were no mirrors at all. And I was very interested, because I went from a size 17 to a size 11, so I wanted to know what I looked like.

And so I went with him and probably like 8 or 9 other girls. I'm not 100 percent sure. We were brought up the stairs to the second level where the uniform room was. And he said he had a mirror in there, and that we could go in, get naked if we wanted to, and just look at ourselves and just see what we thought our body shape was. Do you want me to--

- Q. You're fine. Did you do that?
- A. I didn't get naked. I felt--there were cameras in every room of the facility that we knew of besides the dorms and the bathrooms, so I thought the uniform room was a very sketchy place, and I didn't want to take my clothes off in there.
  - Q. You were uncomfortable?
  - A. I was very uncomfortable.
- Q. Did you go in and look in the mirror at all?
- A. Yeah. I spent a good ten minutes

just looking at myself.

Q. When you came out, did the Defendant speak with you about your body type?

A. He had all these--there was a little table outside, and he had probably like four--I don't know how many body types there are--but he had every type of body type laid out on a table with a little stack of each. And he basically was, like, what do you think your body type is? And there was like a pear shape and a few others, and I picked up one and he told me it wasn't the right one, and I went with another one.

And they had different diets that you could do and exercises for your specific body type.

- Q. Who told you that you didn't pick the right body type?
  - A. Mr. Ben.
  - Q. What did he tell you you were?
- A. I don't remember. I think I picked

  up a different--I think I'm pear shaped,

  apparently. I think that's the one he

handed me. I don't remember what one I picked up, but it was the one that I thought resembled my body.

- Q. Is this somewhat what happened with the other girls there when you all were there?
  - A. Yes.

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- Q. Did you ever go to Victoria's Secret with Mr. Ben?
  - A. No, I did not.
- Q. Did you see any other girls come back from trips with Mr. Ben with Victoria's Secret things?
- 14 A. When they came back, they all had--15 the upper levels that he took had 16 Victoria's Secret bags, and they were all 17 excited. And he--you know, I know one, 18 for sure was part of that, 19 and I know she had some really nice 20 Victoria's Secret stuff, and if anyone has been there, you know what they sell, nice-21 22 looking bras and lingerie. And only upper 23 levels were allowed to have those colored bras. Level 1s and 2s only had white and 24 25 beige options.

1 MS. TIMMINS: That's all the 2 questions I have. 3 THE WITNESS: Okay. 4 THE COURT: Ms. Schaefer. 5 CROSS-EXAMINATION 6 BY MS. SCHAEFER: 7 Hi, Miss Hxxxx. Q. 8 Α. Hi. 9 How long did you stay after you turned 18? 10 11 A. I turned 18 January 29th of 2015, 12 and I left August 4th of the same year. 13 Did you graduate the program? Q . 14 Α.  $N \circ .$ 15 Q. Why did you finally leave? 16 Α. I left because it was warm enough. 17 It was August. I left after E-2 seminar. 18 Q. And that's the one that gets you up 19 to Level 3? 20 A. That's the one that gets you up to 21 Level 4. 22 Q . Okay. 23 E-1 is the one that gets you up to 24 Level 3, Elements 1.

Q. And you don't have to do a seminar

between 1 and 2; right?

A. I believe there's Accountability.

And before I was a Level 3, I did PW-1

with my parents.

- Q. So your parents did come see you?
- A. Twice, but they weren't allowed to go through the whole school. We went to the seminar room, and we were all in the seminar room together.
- Q. And those visits accompany a seminar that is just for parents; correct?
- A. Parents with their children. So basically, you're working on issues that you guys have in the home. So it's the child with the parents.
- Q. And so are those seminars different than E-1 and E-2?
- A. Yes, because your parents are involved, and because your parents are involved, if they don't think you're doing a good enough job, you can choose out.
- Q. Do you remember when your parents came to see you?
- A. I know I was still either a Level 1
  or a Level 2 because--actually, I was a

Level 2 bunk leader for sure one time, because I have a picture of me wearing the gray tie for one of the visits. Because I did PW-1, I believe, twice because they didn't think--my parents didn't think we did a good enough job the first time.

- Q. Your parents didn't think so?
- A. The parents, yeah.

- Q. So you did the seminars more than once with your parents?
- A. Yes. Mainly because we were arguing about I didn't want my mother to drink as heavily as she does anymore, and I didn't want to return to the home if my mother was still drinking and my father was still drinking as heavily as they did.
- Q. Were those seminars and visits before or after they moved from to
- A. I'm not quite sure. I wasn't very keyed in on the move. All I knew is they were moving to . That's all I knew about the move. I wasn't given any details over their home or anything.
  - Q. But for your exit plan, you talked

to them; correct?

A. For my exit--I tried to take my exit plan multiple times. So on each time they would have my parents call me, and on the last time I just didn't listen because I had been through something very traumatic for me right before I took my exit plan, and I just couldn't handle being at the school anymore, and I would have rather been homeless than stay at the school one more day.

- Q. Other than seeing Mr. Trane maybe pull Kxxxxxx aside from class or maybe taking her outside of the classroom, did you ever see them alone together?
- A. By definition I couldn't have seen them alone together.
  - Q. I mean alone as in not in a group?
- A. He would take her from the classroom alone, and if any other staff was taking a child without a second child going, they had to have another adult accompany.
- Q. But my question was, did you ever see them, just the two of them, without

other people around?

A. I was getting to that. He would-instead of having a second come, like an
adult second come with him, or taking a
student, he would just take her alone from
the classroom.

- Q. But you don't know where they went?
- A. No. I know at one point that she did tell me that—while I was tutoring her that she did go to his house alone.
- Q. Isn't there a round table close to the classroom that people go to talk to either a counselor or a rep or a mentor buddy?
- A. I saw--the classroom door is right here (indicating), my desk was right here because I was in college and those were the only computers you could access college. The round table room is directly--the round table was directly outside of there. You would hear people talking. They did not go and sit at that round table that day.
- Q. And it's your testimony that Kxxxxxx told you that she went with Mr.

Ben to his house, the two of them?

A. I don't know if his kids were there or whatever, but she said that he went--she went to Mr. Ben's house. We didn't talk much on it. She didn't really--we were tutoring, and I didn't want to get an off-task consequence.

- Q. Right. But I thought you said they went alone.
- A. She told me that she went to his house without another student. I don't know if his kids were there or someone else was there, but she told me she went without other students. All she said was she went to his house so--you know, I don't--she didn't talk to me much on it. We were tutoring. I only had fifteen minutes with each person I tutored.
  - Q. Okay. The body image class--
  - A. Yes.
  - Q. --that was voluntary, wasn't it?
  - A. Yes, it was.
- Q. And you volunteered so you could see yourself in the mirror?
- 25 | A. Yes.

Q. And whether you disrobed or not inside the room was entirely voluntarily then, wasn't it?

- A. Yes. But we were--Mr. Ben told the group that we could get naked if we wanted, and I felt extremely uncomfortable with a grown 30-year-old man telling a bunch of girls that they could--
- Q. Hang on. Can you slow down? It was a yes-or-no question.
  - A. Yes.

- Q. Because I believe the words were "if we wanted." So you didn't have to, did you?
- A. No, you didn't but we were given the option by Mr. Ben.
- Q. But it was your choice whether you chose to?
  - A. Yes.
  - Q. And you chose not to?
- A. I chose not to because I thought there could be a camera in the room, and it made me increasingly uncomfortable.
- Q. And it was your understanding that the whole purpose of this class was to

provide you information about diets, exercise; that you're never going to look like somebody else who has a different body shape?

- A. That wasn't-- On the pieces of paper that he had, they had the different diets. At Midwest you were given one meal. There were no alternative meals.
- Q. Miss Hxxxx, I need you to answer my questions. But wasn't that your understanding? You testified that he had these diagrams. And they weren't photos, right, they were diagrams; correct?
  - A. They were--
  - Q. Like drawings?
  - A. Yes. It was a drawing of a person.
  - Q. And there was other information regarding diets, exercise for that specific shape?
    - A. Yes. But as I was saying--
    - Q. Yes or no.
    - A. Yes.
    - Q. That's all I need out of you.
  - A. Okay.

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Q. And that was all it entailed;

correct? I mean, you looked; you decided; and, here's your information?

- A. Am I allowed to actually say a sentence?
- Q. My questions are asking for a yes or no answer.
  - A. Yes.

- Q. Thank you.
- A. Am I allowed to elaborate on them?

  THE COURT: Ms. Timmins can ask you further questions.
- Q. (By Ms. Schaefer) Did some of the girls have significant issues with body image and maybe eating disorders?
- A. I know before they went--I know there's a bathroom rule. So thirty minutes after the bathroom--you weren't allowed to go to the bathroom thirty minutes after a meal so, yes, some of the girls did have issues with that kind of stuff, not me personally.
- Q. But there were a number of girls that it was of a concern?
- A. I think almost every teenage girl has slight concerns about their body.

Q. Okay. And you never went to Victoria's Secret?

A. No.

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- Q. Did you ever get to a level where you could go to those off-campus trips?
  - A. No. I didn't want to.
- Q. And when you say upper levels got those, how upper level?
- A. I mean, upper level was 4 to 6. So I don't know--I don't remember what levels each girl was that went. I'm sorry.
- Q. And that's okay. I just wanted to have an idea of what--
  - A. Yes.
    - Q. --upper levels were versus lower.
- A. 4 through 6. Lower levels are 1 through 3.
- Q. During the time that you would have seen Ben and Kxxxxxx talking, kind of just the two of them, did you ever see him do anything that you thought was inappropriate?
- A. At one point I did see him place his hand on her shoulder.
  - Q. Over her clothes?

A. Over her clothes, yes. She was wearing clothes because we were in a public place.

MS. SCHAEFER: I don't have any other questions.

THE COURT: Ms. Timmins.

REDIRECT EXAMINATION

BY MS. TIMMINS:

- Q. On those body image sheets, you said that there was information about what types of food you should eat if this is your body type?
- A. Specific diets and exercises, correct, yes.
- Q. Could you eat whatever you wanted at Midwest Academy?
- A. At Midwest there was one meal choice. If you didn't like it, that was it. There was no--if you wanted--there was no--you know, you could go eat fruit if you wanted to that day. There was no--you weren't allowed to pick and choose what foods you were allowed. It was the meal the kitchen cooked that day.
  - Q. And were you allowed to do whatever

exercises you wanted when you felt like it?

A. No. Normally, Level 3s would run gym because we didn't have a gym teacher for most of the time I was there, and they would pick the exercises. And normally it was, you know, running and then, you know, crunches and that type of stuff. You weren't given any free time to go do your own exercises.

- Q. So all of that is--you pretty much do as you're told?
- A. Yes. And that information I just didn't see how it was--I don't know how we could have used that information until after we got out, because we couldn't choose specific diets or do specific exercises.

MS. TIMMINS: May I approach?
THE COURT: You may.

- Q. (By Ms. Timmins) I was trying to get you off fast so we could get you on a plane, but I forgot to ask you, could you identify State's Exhibit 44?
  - A. Yeah, that's me.

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      Q. You said, "that's me." Is that a
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  picture from when you were at Midwest
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  Academy?
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      A. Yes.
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          MS. TIMMINS: The State would offer
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  State's Exhibit 44.
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                          (State's Exhibit No.
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                          44 was offered in
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                          evidence.)
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          THE COURT: Any objection to 44 for
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  the State?
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          MS. SCHAEFER: No objection.
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          THE COURT: 44 is admitted.
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                          (State's Exhibit No.
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                          44 was received in
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                          evidence.)
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          MS. TIMMINS:
                         I don't have any
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  further questions.
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          THE COURT: Ms. Schaefer?
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          MS. SCHAEFER: I just have a couple
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  quick follow-ups.
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          (Continued on the next page.)
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RECROSS-EXAMINATION

BY MS. SCHAEFER:

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- Q. You never got past Level 3; correct?
  - A. No. I did not want to.
- Q. So you don't have any idea what additional privileges Levels 4 through 6 would have?
- A. Yes, I do. You knew every privilege that every level had.
- Q. Isn't it true that Levels 4 through 6 had additional food option choices?
  - A. No.
    - Q. Like a salad bar?
- A. Level 2 and up had the salad bar, but you couldn't choose to not eat meat, and the salad bar was salad and different toppings for the salad.
  - Q. And you got to choose those; right?
    - A. You did get to choose those.
- Q. And Levels 4 through 6, did they
  have different gym options than Levels 1
  through 3?
  - A. Levels 5 and 6, especially the interns, got a lot more free time, and

they were allowed to. But most of the girls that went were Level 1s, 2s, and 3s, because Levels 4s could look in a mirror, so it wasn't very enticing to want to go.

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- Q. So the information wasn't entirely useless—well, it might have been useless to you because you didn't get past Level

  3. For those that did get past it, it could have been useful information?
- A. You were allowed salad bar on Level 2, so I was allowed salad bar.
- Q. Miss Hxxxx, that really wasn't my question. My question was, even though it wasn't of particular use to you, it could have been of use to those who achieved the upper levels?
  - A. The exercise, yes.
- MS. SCHAEFER: Okay. Thank you. I
  don't have anything else.
  - THE COURT: Ms. Timmins?
- MS. TIMMINS: Nothing.
- THE COURT: You may step down.
- MS. TIMMINS: I have one more
  witness that would be about the same
  length, so could I put that one on or

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1
  would you like to break?
2
          THE COURT: Should we keep going?
3
          (Several jurors nodded their heads
4
  in the affirmative.)
5
          THE COURT: Does that mean go?
6
          (Several jurors nodded their heads
7
   in the affirmative.)
8
          THE COURT: The jury indicates
9
  they're comfortable with that. Again, I
10
  don't want to put anybody out. Okay. Go
11
   ahead and call her.
12
          MS. TIMMINS: The State calls
13
14
          (Continued on the next page.)
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